



# ENGLISH GRAMMAR 2 INTERMEDIATE LEVEL

Unit 50 – Question 2

*tienganh*





# Question 2

## DO YOU KNOW WHERE ... ?

A

- ❖ We say: EX1: Where **has Tom** gone?  
but EX2: Do you know where **Tom has** gone? (not has Tom gone)
- ❖ When the question (**Where has Tom gone?**) is part of a longer sentence (**Do you know ... ? / I don't know ... / Can you tell me ... ? etc.**), the word order changes. We say:
  - EX3: What time **is it?** but Do you know what time **it is?**
  - EX4: Who **are those people?** I don't know who **those people are.**
  - EX5: Where **can I** find Louise? Can you tell me where **I can** find Louise?
  - EX6: How much **will it** cost? Do you have any idea how much **it will** cost?
- ❖ Be careful with **do/does/did** questions. We say:
  - EX7: What time **does the film** start?  
but Do you know what time **the film starts?** (not does the film start)
  - EX8: What do you mean? Please explain **what you mean.**
  - EX9: Why **did she** leave early? I wonder **why she left** early.
- ❖ Use **if or whether** where there is no other question word (what, why etc.):
  - EX10: **Did anybody** see you? but I don't know **if anybody** saw me.  
or ... **whether anybody** saw me.



# Question 2

## HE ASKED ME WHERE ...

B

- ❖ The same changes in word order happen in questions in reported speech. Compare:
  - EX11:      direct                      The police officer said to us ‘Where **are you going?**’  
                 reported                      The police officer asked us **where we were going.**
  - EX12:      direct                      Clare asked ‘What time **do the shops close?**’  
                 reported                      Clare wanted to know **what time the shops closed.**
- ❖ In reported speech the verb usually changes to the past (were, closed etc.) Study these examples.

You had a job interview and the interviewer asked you these questions:





# Question 2

## HE ASKED ME WHERE ...

B



Are you willing to travel?

Why did you apply for the job?

What do you do in your spare time?

Can you speak any other languages?

How long have you been working in your present job?

Do you have a driving licence?

❖ Later you tell a friend what the interviewer asked you. You use reported speech:

- She asked if (or whether) **I was** willing to travel.
- She wanted to know what **I did** in my spare time.
- She asked how long **I had been working** in my present job.
- She asked why **I had applied** for the job. or ... why I applied ...
- She wanted to know if (or whether) **I could speak** any other languages.
- She asked if (or whether) **I had** a driving license.



# Question 2

## BÀI TẬP NHANH

Put the words in the correct order.

(it / you / what time / know / is) \_\_\_\_\_ ?

- A. Do you know what time is it
- B. Do you know what time it is
- C. Do you know what is it time
- D. Do you know what it is time



# Question 2

## TÓM TẮT

1. Khi chuyển một câu hỏi trực tiếp thành một phần của một câu dài hơn, trong đó câu hỏi trực tiếp trở thành một mệnh đề của động từ chính, chúng ta phải đổi trật tự từ trong câu từ dạng câu hỏi thành câu khẳng định - *Do you know where Tom has gone?*
2. Khi đổi câu hỏi trực tiếp thành câu tường thuật, chúng tôi cũng đổi trật tự từ như đã nêu ở điểm 1. Ngoài ra, chúng ta cũng đổi các thì từ hiện tại thành quá khứ. *The police officer asked us where we were going.*